BEMIDJI AREA SCHOOLS

POSITION JOB DESCRIPTION

ORIGINATION DATE 9-25-99
LAST REVISION DATE February 2019
BAND & GRADE A-1-3 (Job Level 3)

POSITION TITLE Food Service	Secretary	<i>'</i>			BAN	D & GRADE <u>A-1-3 (Job Level 3)</u>			
IMMEDIATE SUPERVISOR <u>Foo</u>	d & Nutriti	on Se	rvic	es Co	oordinator				
					Job Summary (Basic	Purpose of Position)			
SUPERVISOR EM NOTE: The signature of the superviso indicates they have read this job descragree with its contents.	oyee	Assist the Food & Nutrition Service s Coordinator with the daily operation of the District's Food Service Program; including, but not limited to: the K-12 Child Nutrition Program, Summer Food Service Program and all public and non-public catered events.							
REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job Function	BAND/ GRADE	% O TIME D, W	=	WC	NECESSARY SKILLS, KNOWLEDGE, ABILITIES What You Have to Know to Accomplish Duty of Function	PERFORMANCE STANDARDS How Will You Know the Job is Done?			
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LIST:	ING OF ROUTI	NE DUT	IES,	SKILLS	AND PERFORMANCE STANDARDS				
 MONITOR DAILY/MONTHLY REPORTING OF DISTRICT FOOD SERVICE RECORDS. Train Food Service Staff on operation of Food Service Program software and basic computer skills. Instruct parents/guardians on usage of Family Access and online payment systems. Provide technical support to district staff and customers using food service software and/or online systems. Monitor daily crediting and debiting of meal accounts. Review computer purchase/payment batches to assure accuracy at each site. 	A1 A1 A1 A1				 KNOWLEDGE OF: Food Service operation. State, Federal and District policies and procedures. Computer software programs. Specific job junctions of food service staff. Telephone procedures and etiquette. Office procedures. Proper grammar, spelling, and punctuation. 	 1.01 Appropriate and effective training was provided. 1.02 Parents/guardians were instructed on Family Access and online payments. 1.03 Technical support was provided as needed and/or requested. 1.04 Daily crediting and debiting of meal accounts were reviewed for accuracy. 1.05 Purchase/payment batches were reviewed and accurate. 			
1.06 Update food service recorders with changes in district food service software program(s).					SKILLS: 1. Computer	1.06 Food service software program was updated.			
1.07 Work with district technology staff to resolve errors and problems with food service software.1.08 Communicate with company regarding food service software issues and updates.	A1 A1				 Operate office equipment. Bookkeeping. Type at least 65 wpm net. MS Office Suite, or equivalent word 	1.07 Errors and problems with food service software were resolved.1.08 Software issues were resolved and updates were completed.			
1.09 Secure end-of-month reports from all school site.	A1				processing, or spreadsheet and databased programs.	1.09 End of month reports from all school sites were received and filed.			
1.10 Submit site reports to Minnesota Department of Education (MDE) Child Nutrition Section.	A1				Designing and editing reports, forms and other documents.	1.10 Site reports were submitted to MDE.			

	POSITION TITLE Food S	<u>Services S</u>	<u>ecretary</u>			Page _2	2 of _4 Pages
					NECESSARY SKILLS, KNOWLEDGE, ABILITIES		
RE	GULAR ROUTINE DUTIES		% OF		What You Have to Know		
List	of Things to Accomplish in Major Job	BAND/	TIME		to Accomplish Duty of	PERF	FORMANCE STANDARDS
Fur	nction	GRADE	D, W	WC	Function	How	Will You Know the Job is Done?
	E: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING			SKILLS			
1.11	Provide input regarding food service recorder	A1			ABILITY TO:	1.11	Input was provided.
	job performance as requested by the Food				1. Effectively train staff.		
	Service Coordinator.				2. Articulate future needs		
1.12	Communicate information regarding student	A1			of the food service	1.12	Student eligibility for child nutrition
	eligibility for state and federal child nutrition				program.		program benefits was provided to
	program benefits to food service recorders.				Access and utilize		each school site.
					database and system		
2.0	MANAGE THE CHILD NUTRITION				software.		
i	PROGRAM APPLICATION PROCESS				4. Communicate effectively	2.01	Agreement was submitted to the
2.01	Compile and submit Child Nutrition Agreement	A1			with students and staff.		State Child Nutrition Agency and was
	to the state department annually.				5. Perform under stressful		approved annually.
2.02	Upload direct certification from Minnesota	A1			situations and with	2.02	Direct certification was uploaded with
	Department of Human Services to the district				frequent interruptions.		each notice from MDE.
2.02	student management database.	A 4			6. Respond appropriately	2.02	Anadia Managamana da wada a ad
2.03	Review and approve applications for child	A1			and effectively to food	2.03	Applications were reviewed and
	nutrition program benefits based on federal				service emergencies.		approved in accordance with federal
2 04	guidelines. Compile and submit all reports on	A1			7. Work independently.8. Work effectively with a	2.04	guidelines. Reports were compiled and submitted
2.04	participation, enrollment, and eligibility for	AI			diverse group of staff,	2.04	Reports were complied and submitted.
	reimbursement of meals to MDE.				students, and		
2.05	Provide student eligibility information to a	A1			customers.	2.05	Student eligibility information was
2.03	variety of entities when directed or as	71			9. Plan and organize.	2.03	provided as requested.
	requested.				10. Maintain records.	2.06	All student records were maintained
2.06	Maintain complete and accurate computer and	A1			11. Maintain confidentiality.	2.00	within Minnesota State guidelines.
	hard copy records of all students eligible for	7.2			12. Communicate effectively		
	child nutrition program benefits.				through speaking and	2.07	Applications and reports were
2.07	Prepare application for child nutrition program	A1			writing.		prepared and submitted for audits.
	benefits and reports for annual district and				13. Use time effectively.		F - F
	state audits (MARSS and Child Nutrition				14. Demonstrate consistent		
	Section).				and reliable attendance.		
	•				15. Maintain current		
3.0	DEVELOP AND MAINTAIN FOOD SERVICE				Minnesota Department		
	WEBSITE				of Health Food Service		
3.01	Create, update and maintain food service	A1			Manager Certification.	3.01	Food service website has been
	website for school district.						created, updated and maintained.
3.02	Create and maintain food service content	A1				3.02	Content has been created, updated
	specific to elementary, middle school, and high						and maintained.
i	school.						

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4 ASSIST THE FOOD SERVICE COORDINATOR				
IN THE DAILY OPERATIONS				
4.01 Maintain confidentiality.			4.01	Confidentiality was maintained at all
400.0			4 00	times.
4.02 Compute, compile and record annual			4.02	All reports were completed.
participation, cash receipts, and state and	A1			
federal reimbursements for all schools.			4.03	Food Service information was
4.03 Communicate food service information to				communicated to appropriate public.
appropriate public through daily personal	A1			
contact, telephone communication, email,			4.04	Catered events were arranged.
website updates, etc.				
4.04 Arrange catered events in accordance with			4.05	All catered events were billed and
district policy.	A1			submitted.
4.05 Determine appropriate billing of catered events				
based on department procedures and submit	A1		4.06	Codes for food service invoices were
to customer and District Business Office.				determined and all invoices were
4.06 Process, determine codes and submit food				processed and submitted for
service invoices for payment. Reconcile	A1			payment.
monthly statements.			4.07	Required annual training has been
4.07 Complete required annual Minnesota				completed successfully
Department of Education (MDE) training for			4.08	Rebates were processed and
school nutrition program staff.	A1			submitted.
4.08 Process and submit food service rebates.			4.09	Mail was prepared, sorted and
4.09 Prepare, sort and distribute mail.	A1			distributed appropriately.
4.10 Monitor time sheets for accuracy.			4.10	Time sheets were reviewed for
4.11 Monitor leave request forms for food service	A1			accuracy.
personnel.			4.11	Leave forms were reviewed for
4.12 Monitor the substitute process for food service	A1			consistency with policy and collective
personnel.				bargaining agreement provisions.
4.13 Prepare and distribute menus.			4.12	Substitutes were obtained as
4.14 Maintain appropriate office supply inventory.	A1			needed.
4.15 Communicate pertinent information to the			4.13	Menus were prepared and
Food Service Coordinator.	A1			distributed.
4.16 Complete other duties as assigned.			4.14	Appropriate supply inventory was
	A1			maintained.
			4.15	Coordinator was informed of all
				pertinent information.
			4.16	Other duties have been completed as
				assigned.

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MINUMUM QUALIFICATIONS: Must be able to obtain and maintain a Minnesota Department of Health Food Service Manager Certification.