## BEMIDJI AREA SCHOOLS

POSITION TITLE	NT SUPER	INTEN	The I	Job Summary (Bas District School Nurse is resp of the district health service	ORIGINATION DATE	
they have read this job description and agree with its co						
REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job function	BAND\ GRADE	% of TIME DW	wc	NECESSARY SKILLS KNOWLEDGE, ABILITIES What You Have to Know to Accomplish Duty of Function	PERFORMANCE STANDARDS  How Will You Know the Job is Done?	
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTIN	IG OF ROUTIN	E DUTIE	S, SKILL	S, AND PERFORMANCE STANDARDS		
I.0 MANAGE THE DISTRICT HEALTH SERVIOR. I.1 Coordinate, organize and manage all health services provided in the school district. I.2 Recommends and develops Health Service Policy. I.3 Develops and implements Health Service procedures for school health offices. I.4 Determines the delegation of all health care functions. I.5 Monitors and makes recommendations for safe and healthy school environment. I.6 Plans and conducts health related inservice programs for district staff as needed I.7 Participates as a consultant and resource person regarding school health curriculum. I.8 Participates on school committees for health related issues. I.9 Participates on individual school Child Study Teams	CES			Knowledge:  1. State Department of Health and CFL Guidelines for school health services.  2. Current health laws, trends and recommendations.  3. School health service budget.  4. Anatomy & Physiology (normal and abnormal)  5. Minnesota School Health Guide  6. Communicable Disease Laws/ information.  7. School Safety Regulations  M.S. 126.20 and M.S. 169.45.  8. Current first aid and CPR procedures.  9. Indoor Air Quality State Guidelines  10. OSHA Standards for Blood Borne Pathogens.  11. Basic Professional Nursing Principles.  12. Standards for School Nursing		

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1.0 MANAGE THE DISTRICT HEALTH SERVI	CES (conti	nued)			
1.10 Organizes visits to each school health office in the district  a. Advises in the physical set-up of each health office  1.11 Recommends health service budgets.  1.12 Participates in the interview process for new health assistants.  1.13 Assists in the determination of qualifications for health paraprofessionals  1.14 Participates in professional growth activities.	OLO (COM			Skills and Abilities:  1. Assess 2. Plan 3. Organize 4. Coordinate 5. Implement 6. Delegate 7. Teach 8. Evaluate	

POSITION TITLEDistr	ict School H	leaith N	lurse	PAGE 3 OF 6 PAGES
REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job function	BAND\ TI	of IME W	NECESSARY SKILLS KNOWLEDGE, ABILITIES What You Have to Know to Accomplish Duty of Function	PERFORMANCE STANDARDS  How Will You Know the Job is Done?
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2.0 DUTIES RELATED TO HEALTH ASSISTANTS/OTHER PARA'S 2.1 Instructs health assistants in health office duties.  a. Care of Students b. Medication (dispensing, storage, documentation) c. Special health care functions d. Screening procedures e. Record keeping f. Data privacy issues g. Student referral to District Nurse procedure 2.2 Monitors health assistant performance. a. Conducts on-site visits on a regular basis. 2.3 Advises health assistants on writing and revision job descriptions. 2.4 Facilitates orientation of new health assistants and health assistant substitutes.			Knowledge:  1. State Department of Health & CFL Guidelines for School Health Services 2. Current health laws/recommendations 3. Standards of Practice for School Nurses 4. Role of the School Nurse in Delegation of Nursing Functions 5. Guidelines for the Medically Fragile Child in the School Setting 6. Anatomy & Physiology (normal & abnormal) 7. Chronic Illness in Children 8. Current First Aid & CPR Recommendations 9. Infectious Disease Control 10. Minnesota School Health Guide/Manual 11. Guidelines for the Care of Students Requiring Assistive Medical Technology 12. Data Privacy as related to School Health Issues  Skills: 1. Vision, hearing & scoliosis screening 2. Emergency care functions/FA & CPR 3. Perform special health care procedures:	staff to report student health problems b. Instructed health assistants in carrying out specific health care plans c. Stressed importance of confidentiality d. Provided health care direction for specialized health care functions e. Managed overall medication procedures according to district policy 2.2 Visited all district health offices 2.3 Advised health assistants on writing and revision job descriptions 2.4 Provided orientation to all new health assistants and health assistant substitutes

POSITION TITLE	District Schoo	l Hea	lth_b	lurse	PAGE4 C	F <u>6</u> PAGES
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2.0 DUTIES RELATED TO HEALTH ASSISTANTS/OTHER PARA'S (continued)				a. Catherization b. Tracheal suctioning c. Gastrostomy tube feeding d. Oxygen therapy e. Nebulizing treatments f. Glucose monitoring g. Administration of life- saving medication h. Universal precaution functions  Abilities: a. Teach b. Organize c. Plan d. Delegate e. Implement f. Evaluate		

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POSITION TITLEDistric	PAGE5 OF6_ PAGES				
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4.0 DUTIES AS RELATED TO STAFF					
4.1 Consult with staff regarding students with health-related conditions 4.2 Provide staff with in service regarding district health service policy when applicable 4.3 Develops and facilitates in service to staff regarding health issues when applicable 4.4 Participates in evaluation of health assistants by principals				1. OSHA Standards as it applies to school employees 2. Principles of Employee Assessment/Evaluate 3. Knowledge of health para's job description  Abilities:  1. Communicate 2. Organize 3. Facilitate	1. IEP meetings were attended and teachers were informed of students with special health problems 2. In services were presented to staff regarding special health information 3. Input was given to principals regarding job function of the health assistant in their building
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5.0 SERVES AS LIAISON BETWEEN THE DISTRICT AND COMMUNITY HEALTH CARE AGENCIES 5.1 Participates in the development and utilization of community health care resources. 5.2 Represents the school district on the Beltrami County Child Protection Team. 5.3 Presents resource information to community groups when invited.				Knowledge:  1. Strong knowledge of community health resources and agencies  2. Knowledge of Child Maltreatment Reporting Laws  Skills and Abilities:  1. Organize  2. Facilitate  3. Network  4. Lecture  5. Effective interpersonal communication	5.1 Networking has taken place between the school and other community health agencies 5.2 Attendance to Child Protection Team meetings has taken place 5.3 Presentations have been made to community organizations on request