BEMIDJI AREA SCHOOLS

POSITION JOB DESCRIPTION

ORIGINATION DATE LAST REVISION DATE 10/2002

BAND & GRADE ____B-3-2-8 POSITION TITLE <u>Administrative Assistant</u>

IMMEDIATE SUPERVISOR Superintendent of Schools & Assistant Superintendent

SUPERVISOR

EMPLOYEE

NOTE: The signature of the supervisor and employee indicates they have read this job description and agree with its contents.

Job Summary (Basic Purpose of Position)

Provide assistance to the Board of Education, Superintendent and Assistant Superintendent. Manage the operation of the office to promote the best interests of the school district.

		a. a=		NECESSARY SKILLS,	
		% OF		KNOWLEDGE, ABILITIES	
REGULAR ROUTINE DUTIES	BAND/	TIME		What You Have to Know to	PERFORMANCE STANDARDS
List of Things to Accomplish in Major Job Function	GRADE	D, W	WC		How Will You Know the Job is Done?
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	G OF ROUTIN	NE DUTIES,	SKILLS	AND PERFORMANCE STANDARDS	
1.00 PROVIDE ASSISTANCE TO THE				Knowledge of:	
SUPERINTENDENT AND ASSISTANT				 District policies and 	
SUPERINTENDENT				procedures.	1.01 Information was processed to the
1.01 Compose and edit correspondence, school	B2/A1	D		2. Applicable State and	satisfaction of the supervisor.
board letters, agendas and minutes.				Federal policies and	1.02 Mail was evaluated and distributed to
1.02 Screen and evaluate correspondence electronic,	B2/A1	D		procedures.	appropriate staff member or School
mail and voice for the superintendent and				3. Location of historical	Board member.
assistant superintendent.				information and past	1.03 State Department correspondence was
1.03 Evaluate and distribute State Department of	B2	D		practice.	distributed to appropriate staff member
Children, Families & Learning correspondence.				4. Correct grammar.	or School Board member.
1.04 Communicate with patrons, staff, screen	B2	D		5. Composition of letters and	1.04 Appropriate communication skills were
visitors and telephone calls.				reports.	used.
1.05 Determine when incoming messages involve	B2/A1	D		Computer technology.	1.05 Concerns were communicated to
crisis situations and relay correct messages to				7. Minnesota statutes and	administrator in a timely manner.
superintendent and assistant superintendent.				Minnesota rules regarding	1.06 Appointments were scheduled and
1.06 Schedule appointments and meetings and	B2	D		elections.	calendar was maintained to the
maintain calendars.					satisfaction of the administrators.
1.07 Order and maintain office supplies.	A1	D		Skills:	1.07 Supplies were available.
1.08 Assist in organizing work load.	B2	D		1. Typing	1.08 Work was efficiently completed.
1.09 Maintain appropriate files and historical	A1			2. Filing	1.09 Historical records are readily available.
records.				3. Operate office equipment.	1.10 Legal ads were published in the local
1.10 Compose and publish legal ads.	B2	Α			newspaper annually as required by law.

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1 OSITION TITLE Administrative	Assistant			NECESSARY SKILLS,	1 age _2 of _5 1 ages		
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REGULAR ROUTINE DUTIES		0/ 05		KNOWLEDGE, ABILITIES What You Have to Know			
	DAND /	% OF			DEDECOMANICE CTANDADDC		
List of Things to Accomplish in Major Job	BAND/	TIME		to Accomplish Duty of	PERFORMANCE STANDARDS		
Function	GRADE		WC		How Will You Know the Job is Done?		
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	OF ROUIII	NE DUTTES,	SKILLS	S AND PERFORMANCE STANDARDS			
		T					
1.11 Compose and distribute Consequences for	B2/A1	Α		Ability to:	1.11 Code was revised, printed and		
Misbehavior document.	55/44			1. Communicate effectively.	distributed to students, parents, staff		
1.12 Compile and compute consequences for	B2/A1	M		2. Plan and organize.	and community in a timely manner.		
misbehavior infractions and maintain annual				3. Maintain records.	1.12 All data was maintained and reported		
date.	D2/A1	_		4. Maintain confidentiality.	accurately.		
1.13 Compose and distribute annual school calendar.	B2/A1	Α		5. Speak and write effectively.	1.13 Yearly calendar was created, approved by the School Board, published and		
1.14 Compose, compile and distribute <u>District No.</u>	B2	BI-A		effectively.	made available within established time		
31 News newsletter twice per year.	DZ	DI-A			lines.		
<u>JI News</u> newsletter twice per year.					1.14 <u>District No. 31 News</u> newsletter was		
					composed, printed and mailed to all		
					postal patrons in August and May of		
2.00 PROVIDE ASSISTANCE TO THE SCHOOL					each year.		
BOARD							
2.01 Attend and take minutes at all School Board	A1	BI-M			2.01 All School Board meetings were		
meetings.					attended as required.		
2.02 Communicate with School Board members via	B2	D			2.02 Communications are accomplished in a		
telephone and in person.					professional and timely manner.		
2.03 Compose, organize, and distribute School	B2	BI-M			2.03 School Board meeting agendas are		
Board meeting agendas.	A1	BI-M			prepared with accuracy and delivered within established time lines.		
2.04 Compose, organize and distribute minutes of regular and special School Board meetings.	AI	D1-141			2.04 School Board meeting minutes are		
2.05 Compose School Board meeting minutes for	A1	BI-M			prepared with accuracy and distributed		
news media.	AI	ויו־נט			within a timely fashion.		
2.06 compose and distribute district "Board Report".	B2	М			2.05 Monthly School Board meeting minutes		
2.07 Oversee School Board Policies and Procedures.	B2	D			were prepared and delivered to news		
					media in a timely manner.		
					2.06 District "Board Report" was prepared		
					with accuracy and delivered to patrons		
					after each monthly School Board		
					meeting.		
					2.07 All School Board Policies and Procedures		
					are prepared for School Board approval		
					in an appropriate manner and after		
					approval, disseminated to all School		
					Board Policy book holders in a timely		
					manner.		
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				NECESSARY SKILLS, KNOWLEDGE, ABILITIES	8 =	
REGULAR ROUTINE DUTIES		% OF		What You Have to Know		
List of Things to Accomplish in Major Job	BAND/	TIME		to Accomplish Duty of	PERFORMANCE STANDARDS	
Function	GRADE		WC		How Will You Know the Job is Done?	
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	OF ROUTI		SKILLS	AND PERFORMANCE STANDARDS		
3.00 MANAGE NONRESIDENT STUDENT TUITION PROCESS					3.01 Resident districts received a tuition	
3.01 Generate a tuition agreement for each non- resident student attending Bemidji Area	B2	D			agreement for their student(s) within timelines established by law.	
Schools. 3.02 Calculate monthly membership for each	B2	М			3.02 Membership days were calculated at the end of each month for billing.	
nonresident tuition student. 3.03 Generate end-of-year billing information and complete MARSS end-of-year report for all	B2	A			3.03 Accurate membership information is provided for establishing MARSS end-of-year reports as required.	
nonresident students. 4.00 MANAGE AND ADMINISTER THE SCHOOL					4.01 Required training hours were completed	
BOARD ELECTION PROCESS. 4.01 Maintain School Board election official	B2	BI-A			for School Board election official certification.	
certification.	B2				4.02 Accurate number of election judges	
4.02 Train and hire election judges. 4.03 Administer absentee voting process (including		A			were trained and hired as prescribed by law.	
special outreach to voters residing in healthcare	B2	A			4.03 Absentee voting process was conducted	
facilities).	B2				as prescribed by law.	
4.04 Equip and operate polling places.		Α			4.04 Polling places operated with efficiency.	
4.05 Compose all resolutions pertaining to School Board Elections as required by Minnesota law.	B2	Α			4.05 All resolutions were completed accurately and within established time	
4.06 Post and publish Notice of Filing, Notice of		Α			lines.	
Election and Sample Ballots as required by Minnesota law.	A1				4.06 All notices and sample ballots were posted and published within established	
4.07 Generate election results and compose Abstract and Return of Votes Cast to School Board for	B2	Α			time lines. 4.07 Election results were calculated	
canvassing. 4.08 Report election results to School Board, media,	B2	A			accurately and canvassed by the School Board within established time lines.	
administration and public.					4.08 Election results were reported in an	
4.09 Compose Certificates of Election, Acceptance and Oath of Office documents for newly elected		A			accurate and timely manner. 4.09 Certificates of Election, Acceptance of	
School Board members.					Office and Oath of Office were administered and signed within	
					established time lines.	
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 5.00 PROCESS REQUIRED REPORTS 5.01 Compile and compute annual special education Federal Child Count and report results to Department of Children, Families and Learning and U.S. Department of Education. 5.02 Compile and compute P.L. 81-874 Impact Aid data for annual report. 5.03 Compile enrollment data and prepare monthly reports for School Board and administration. 5.04 Compile, compute and enter data for Department of Children, Families and Learning EDRS (Electronic Data Reporting System) yearend reports. 5.05 Compile and compute year-end Low Incidence reimbursement from the Northwest Service Coop. 5.06 Complete other reports and surveys as directed. 	B2 B2 B2 B2	A M A & M			 5.01 Federal Child Count data was compiled, computed and reported to the Department of Children, Families and Learning and U.S. Department of Education by December 1 of each year. 5.02 Impact Aid data was compiled, computed and returned accurately and within established deadlines. 5.03 Accurate student enrollment was reported each month. 5.04 End-of-year data was compiled, computed and reported to the Department of Children, Families and Learning with accuracy and within established time lines. 5.05 The Northwest Service Coop was billed yearly for Low Incidence expenditures. 5.06 Surveys and reports were completed as directed.
 6.00 MANAGE STUDENT EXPULSION PROCESS 6.01 Schedule hearing date with hearing officer, parents and administration. 6.02 Schedule School Board meeting to hear hearing officer recommendations. 6.03 Compose School Board hearing conclusion and notifiy parents of that conclusion. 7.00 SUPERVISION OF STAFF 7.01 Supervise, train and evaluate curriculum secretary. 	A1 A1 A1 B2	M M M			 6.01 A hearing for expulsion consideration was scheduled within established time lines. 6.02 A School Board meeting was scheduled within established time lines. 6.03 Parents were notified in a timely manner of the expulsion hearing conclusion. 7.01 Personnel was trained, supervised and evaluated according to district procedures.

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 8.00 OTHER DUTIES AS ASSIGNED 8.01 Schedule and coordinate Crisis Prevention Institute training for all staff required to be trained. 8.02 Monitor and maintain database of Crisis Prevention Institute training certificates for all staff. 8.03 Review and evaluate data requests. 8.04 Coordinate multi-agency (15 member) intergovernmental group meetings. 	B2 B2 B2 B2	M			 8.01 Sufficient training was provided to staff as needed. 8.02 An accurate, up-to-date list of trained staff is always available. 8.03 Requests were responded to within reasonable time lines. 8.04 Intergovernmental meetings were scheduled within established time lines. 	