21st Century Community Learning Centers Logic Model

Strategies and Activities	Short Term Outcomes	Intermediate Outcomes	Long Term Outcome
	(1 – 2 years)	(3 – 6 years)	(6 or more years)
Strategy 1: Engage in Collaboration and	Grantees have sound fiscal,	Increased number of programs	Increased access to high-quality
Partnerships	programmatic and administrative	creating safe and supportive	afterschool programs.
Activity 1.1: Establish new and maintain	policies and procedures in place.	environments that meet the	
existing partnerships.		needs of youth and families.	Improved academic performance
Activity 1.2: Establish and maintain a grant	Grantees, their partners and advisory		among historically underserved
advisory group.	group members (including youth and	Increased implementation of	students.
Activity 1.3: Provide joint staff training and	families) share a common mission and	evidence-based programs that	
professional development opportunities.	goals for the program.	challenge youth academically and	Increased levels of community
Activity 1.4: Leverage other federal, state		develop skills for success in	collaboration and support in
and local programs.	Grantees implement the program as	college and career.	planning, implementing and
	designed and meet the targeted		sustaining expanded learning
Strategy 2: Offer High-Quality Afterschool	number of hours of operation for each	Increased number of	programs.
Programming Year-Round	center.	opportunities for youth, families	
Activity 2.1: Provide high-quality academic		and community members to be	
enrichment programs.	Grantees serve the students and	meaningfully engaged in	
Activity 2.2: Provide high-quality	families identified as most in need of	programs.	
enrichment programs.	support in grant application.		
Activity 2.3: Establish and maintain youth		Increased implementation of	
leadership/advisory processes.	Grantees offer enrichment activities	programs that support parental	
Activity 2.4: Provide family literacy and	that are intentionally designed and	involvement and literacy for adult	
related educational services.	meet the needs and interests of	family members of youth	
	participating students.	participants.	
Strategy 3: Use Data to Inform and Improve			
Programs	Grantees offer academic enrichment		
Activity 3.1: Collect participant data needed	activities that complements, but does		
for reporting and evaluation.	not replicate, school day instruction.		
Activity 3.2: Collect program			
implementation data needed for reporting	Grantees demonstrate a commitment		
and improvement.	to data-informed practices that		
Activity 3.3: Engage in annual continuous	support program effectiveness and		
program improvement processes and	improvement.		
practices.			
Activity 3.4: Disseminate accomplishments			
and lessons learned.			